

# Course Schedule Information

Course Code	Z26057
Semester	Spring and Summer Term
Day and Period	Fri2
Course Name (Japanese)	Statistics for Social Research
Room	School of Human Sciences/Presentation room
Course Name	Statistics for Social Research
Capacity	0
Course Numbering Code	01HUSC3M200
Credits	2.0
Student Year	2,3,4
Instructor	POZSGAI ALVAREZ Joseph
Course of Media Class	Not Applicable

※About Course of Media Class  
 "Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media.  
 Undergraduate students can include up to 60 credits in media class course as requirements for graduation.  
 Even if this is not the case, we may hold classes using the media.

# Basic Syllabus Information

Subtitle	
Eligibility	

# Detailed Syllabus Information

Course Subtitle	Statistics for Social Research									
Language of the Course	English									
Type of Class	Lecture Subject									
Course Objective	This course provides an understanding of basic statistical concepts and enables students to utilize basic methods and skills to analyze and interpret quantitative data. Students are introduced to the basic concepts involved in correlational and inferential approaches to statistical analysis. The course will provide students with practical skills in using spreadsheet software (Excel) and statistical software (Jamovi).									
Learning Goals	(1) Knowledge: After taking this course, students will be able to assess the quality of statistical methods and results found in the academic literature. (2) Skills: After taking this course, students will be able to process and analyze data using spreadsheet software (Excel) and statistical software (jamovi), and interpret the results.									
Requirement / Prerequisite	None									
Class Plan	<div>please refer to the weekly plans.</div> <table> <tr> <td rowspan="2">1st</td><td>Period: Day: Title:Introduction: sample vs population</td></tr> <tr> <td>Reading: Larson &amp; Farber, Ch. 1</td></tr> <tr> <td rowspan="2">2nd</td><td>Period: Day: Title:Frequency distributions and measures of central tendency,</td></tr> <tr> <td>Reading: Larson &amp; Farber, Ch. 2</td></tr> <tr> <td rowspan="2">3rd</td><td>Period: Day: Title:Variance and standard deviation</td></tr> <tr> <td>Reading: Larson &amp; Farber, Ch. 2</td></tr> </table>	1st	Period: Day: Title:Introduction: sample vs population	Reading: Larson & Farber, Ch. 1	2nd	Period: Day: Title:Frequency distributions and measures of central tendency,	Reading: Larson & Farber, Ch. 2	3rd	Period: Day: Title:Variance and standard deviation	Reading: Larson & Farber, Ch. 2
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	Reading: Larson & Farber, Ch. 2									
3rd	Period: Day: Title:Variance and standard deviation									
	Reading: Larson & Farber, Ch. 2									

	<b>4th</b>	Period: Day: Title:Z-scores and probability
		Reading: Larson & Farber, Chs. 3, 4.1
	<b>5th</b>	Period: Day: Title:Probability and normal distributions
		Reading: Larson & Farber, Ch. 5, 6.1 & 6.2
	<b>6th</b>	Period: Day: Title:The central limit theorem and confidence interval
	<b>7th</b>	Period: Day: Title:Hypothesis testing with one sample and statistical significance
		Reading: Larson & Farber, Ch. 7.1-7.3
	<b>8th</b>	Period: Day: Title:Hypothesis testing with one and three+ samples
		Reading: Larson & Farber, Ch. 10.1 & 10.2
	<b>9th</b>	Period: Day: Title:Mid-term preparation
	<b>10th</b>	Period: Day: Title:Mid-term review I
	<b>11th</b>	Period: Day: Title:Mid-term review II
	<b>12th</b>	Period: Day: Title:Describing the relationship between two variables: correlation
		Reading: Larson & Farber, Ch. 9.1
	<b>13th</b>	Period: Day: Title:Hypothesis testing with three+ samples: Analysis of variance (ANOVA)
		Reading: Larson & Farber, Ch. 10.4
	<b>14th</b>	Period: Day: Title:Predicting the response of dependent variables: Linear and logistic regression
		Reading: Larson & Farber, Ch. 9.2-9.4
	<b>15th</b>	Period: Day: Title:Visualizing social relations: Network Analysis
	<b>16th</b>	Period: Day: Title:Final: independent data analysis project
	<b>17th</b>	Period: Day: Title:Creating composite variables: Principal Component Analysis; Identifying latent factors: Exploratory Factor Analysis
<b>Independent Study Outside of Class</b>	Students are expected to read the required materials and come prepared for each class as that will affect their capacity to engage in active participation. Students will also be asked questions during class about the content in the required materials.	
<b>Textbooks</b>	For all sessions, both remote and in-person, reading and other related materials will be provided in digital form ahead of time.	
<b>Reference</b>		
<b>Grading Policy</b>	<p>Students are expected to (1) participate in class and (2) take the examinations. All scores on exams and activities will be based on 100 points. The final grade for this course will be determined by the following formula:</p> <p>Mid-term review: 40% Final project: 60%</p> <p>Late submission of assignments will be penalized with a 90% cap for the first 24 hours, and an additional 5% penalty for each day thereafter.</p>	
<b>Other Remarks</b>	(1) I will make myself available to answer questions and provide additional instruction if needed via email (anytime) and Zoom/Skype (by appointment). (2) This syllabus is subject to revisions as required by the speed of progress and in response to special circumstances.	
<b>Special Note</b>		
<b>Office Hour</b>		

<b>Messages to Prospective Students</b>	
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**Instructor(s)**

<b>Instructor Name</b>	<b>Name (hiragana)</b>	<b>Affiliation, Title, Course</b>	<b>Office</b>	<b>Extension</b>	<b>E-mail</b>
No data found					

**Cautions for Students**